Planning for 2015

We are currently working on our timetable for 2015 – which begins on Monday 10 November 2014 – organising students into classes and assigning staff to these classes. All year groups will again be organised into stages, with Stage 4 consisting of THREE Core Classes, with an A, B, B structure for Mathematics, English, Science, Geography, History, PDHPE and LOTE.

There will also be a second class structure in Stage 4 with P, Q, R and S being based on a student’s Literacy achievement. These classes will run across Technology (where students will be undertaking ICT and Wood Technology), Music, Visual Arts, Literacy, Library and Integrated Sport. Integrated Sport will be introduced this year, eliminating the Thursday afternoon sport block which currently exists. Stage 5 will also have THREE Core Classes, running across Mathematics, English, Science, Geography, PDHPE and Integrated Sport. Students in Stage 5 will also undertake three electives.

Stage 6 will be undertaking the Compressed Curriculum, with students in College 1 and College 2 accessing the same curriculum and classes. Each class will have 15 periods per fortnight, over three lines. We are endeavouring to remove classes from Thursday afternoon for our Stage 6 students, with the exception of those undertaking extension courses, to accommodate students accessing TVET.

Transition to High School

I wish to acknowledge the hard work by Mr Sowter in his organisation and coordination of the Year 6 transition program this year. Mr Sowter has worked tirelessly to liaise with our partner primary schools to maximise cooperation. We look forward to seeing our incoming students over the next three weeks and trust they gain a great deal of confidence from the program.

Higher School Certificate Examinations

This is week 2 of the Higher School Certificate examinations with a very busy week ahead for all our students.

- Monday (20/10) will see the first large group of students undertake their examinations, particularly for the College 1 students, with Biology in the Morning and Music 1 in the afternoon;
- Tuesday (21/10) is Modern History with Year 12 and College 1 students;
- Wednesday (22/10) is Mathematics and Mathematics General 2;

COMING EVENTS

20/10 HSC continues
21/10 Under 15 Netball knockout
27/10 P&C meeting, 3.30 pm
• Thursday (23/10) is Business Studies and Senior Science

• Friday (24/10) is Metals and Engineering.

Congratulations

Congratulations to all the competitors who represented Tumbarumba High School at this weekend’s Equine Events at the Tumbarumba Showground. I have heard that we have had some success as both a school and individual level.

Congratulations to Paris Crelley who was selected to compete in the State Challenge, a new initiative that will see the best U/15 Female Cricket players in NSW compete over two days later this year.

Teams were selected following extensive pre-season programs within the Cricket NSW Academy program and the U/15 Country Championships that took place over the October long weekend in Port Macquarie.

Selective high schools

Online application for Year 7 entry to selective high schools in 2016 is now open. Find out more:

Hospitality careers

Young people between 13 and 17 can get a taste of what it’s like to work in the hospitality industry and win prizes as part of the Level Up Careers campaign. Find out more:
www.facebook.com/levelupcareers

Career planning for your child

Experts talk about how you can help your child broaden their ideas about work and career paths. Find out more:

Raising good digital citizens

We're the first generation of parents responsible for equipping our children with digital citizenship skills. That is, how to use technology safely and responsibly, and how to evaluate, manage and use the information and tools they find online.
Find out more:

Choosing the right school shoes

Can those school shoes last...one...more...term.....? And are the expensive ones REALLY better for your child’s feet?
Find out more:

Creative reading

If your child is full of great ideas, share these 22 slides to help them tell their stories. Pixar's 22 rules for great creative writing are brilliant!
http://bit.ly/1fyxNK3

D Crelley, Principal

LEARNING AND SUPPORT

What is it?

• An online learning resource which helps students enjoy mathematics and improve their results

• A range of mathematical activities from various topics which cover the full secondary curriculum.

• Developed in Australia using cutting edge technology

• Used in schools in Australia, UK, Europe, USA, Sth Africa, China and more countries by over 40 000 students every day.
Benefits for Students!

- Students are engaged and motivated to learn
- Easy to use
- Assisted by on-line, process orientated support centre
- Provides immediate feedback
- Questions are tailored to ability of individual students so they can work through at their own pace
- Provides a link between home and school mathematics work

Mathletics access is available 24 hours per day from school or home!

Students should have their access details, if they require these details again, please see Mrs McGrath.

TERM 3 DISCO
The term 3 disco was held on Thursday 18 September. The theme was ‘Come as something starting with G’ and there were many original costumes, particularly from our year 12 students. The DJ brought lighting and a great night was had by all. Special thanks to all the staff who helped supervise the evening and to the SRC members who organised the event and ran the canteen.

Mrs Beattie

STAGE 4 MUSIC
During weeks 5 – 10 of Term 3 year 7/8T and 7/8B have been studying Indigenous and Folk music. Students have learnt skills including circular breathing and how to play the musical saw. Students have also been continuing with their studies in keyboard and have completed their piano assessments on the theme songs from ‘The Man from Snowy River’ and ‘Forest Gump’.

This term students have also begun composing their own pieces on instruments of their own choice. Many students have written catchy rhythms and are now in the process of creating a melody to suit their rhythm. Students are incorporating dynamics, tempo and expressive techniques.

Mrs Beattie
Mr Blenkins and Miss Grimm’s 7-8 English classes are completing their Literacy Sample Bag assessment tasks based on the concept of survival and the popular novel, *Tomorrow, when the war began*. The students have been required to collect and/or make ten (10) items that are linked to the novel and in some way relate to the overarching theme of survival. A number of students have borrowed the other novels in the series and are enjoying reading about the characters in the next phase of the war.

Mr Blenkins’ class has been viewing the film version of the novel. The students will be examining how different shots and angles are used in the film making process to convey mood and meaning. Film study is becoming popular in HSC English – but it is essential that students know and master much of the complex film grammar associated with film viewing and analysis.

Mrs Godby’s 7-8 English classes are working on creative writing scripts. The students have been learning about different sentence structures to improve the quality of their narratives or short stories. Some students have completed the common Stage 4 English test on homophones, homonyms and reading-comprehension – and have attained very good results.
A large number of students in Years 7 and 8 have entered stories in the 2014 Write For Fun competition and the CWA writing competition. Mrs Barbara Mackenzie collected the students’ scripts last week – and it is hoped that our students succeed in this competition. This year, the students wrote on the topic: “My town…”

YEAR 9-10 ENGLISH

Students in the 9-10 T, U and M classes are completing their essay assessment based on Shakespeare’s play Hamlet and one of the film versions viewed in class towards the end of Term 3. Scenes from the play can be easily accessed via youtube. This is due on Thursday of Week 3. Students have been working and drafting their essay in class – and have been used in the TEAL approach to paragraphing structure. This simply stands for Technique, Evidence, Analysis and Link. This particular approach to essay writing and structuring has proved very successful with HSC English candidates. It has been very pleasing to see that a number of students have already completed their full drafts!

The students will be completing a number of activities based on Hamlet in weeks 4 and 5 prior to the restructuring of 9-10 English classes and the beginning of the 2015 academic year in Week 6. The first unit of learning will be focusing on Language and Literary terms in various text forms.

2014 REMEMBRANCE DAY SERVICE

Tumbarumba High School students will once again coordinate Tumbarumba’s annual Remembrance Day Service. The service falls on Tuesday 11 November.

Mr Smith and Mr Blenkins will be working with students during Weeks 4 and 5 to organise their responsibilities at the service.

ADAMRORIGINAL PERFORMANCE IN WEEK 4

The school community is very much looking forward to performer Adam Hill’s visit to the school in Week 4 on Monday 27 October 2014. Students from Years 7 and 8 will be attending, and they will be joined by students from Tumbarumba Primary School and possibly Rosewood Public School. This performance will form part of the school’s arts and Aboriginal education program.

Adam Hill is a multi-talented Dhungatti Aboriginal artist from the Kempsey area of NSW. He has worked as a professional exhibiting painter, graphic artist, cartoonist and illustrator. He is also a respected Yidaki (Digeridoo) player, having studied formally with traditional Yolngu teachers from North east Arnhem land. He has a keen sense of humour and a strong sense of social justice which is reflected in and through his artwork.

Hill presents an original, humorous, highly energetic program of song, puppetry, language, personal stories and Yidaki (didgeridoo).
COMMUNITY NEWS

BEYOND BABY BLUES BLOSSOM DINNER

6:30 for 7:00pm Friday November 21
An exquisite evening at the beautiful Elms Restaurant
For those who are a mum, and those who love a mum!
(single parents, couples, grandparents, friends)
Two course dinner & tea/coffee absolutely free of charge for first 50 bookings.
(Drinks not included)
Guests Speakers sharing on this very important topic - Postnatal Depression - let's talk about it!
Free childcare available in Motel Conference Room.
Bookings Tumbarumba Motel & Elms Restaurant
Ph 02 6948 2494
Blossom - placing value on motherhood
Hosted by Tumbarumba Community Church

TUMBARUMBA SHIRE YOUTH COUNCIL INVITES THE PUBLIC TO DOGGY DAY IN THE PARK SUNDAY 9 NOVEMBER

REGISTRATIONS FROM 10.30 AM JUDGING FROM 11 AM

Entry Fee: Gold coin donation
Lots of prizes for fancy dress and other interesting categories
Free sausage sizzle
All dogs must be on a leash
Tumbarumba Public School Equestrian Interschool Championship
19 October 2014
Article and results in next week’s newsletter
### Stage 4

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<thead>
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<th>Subject</th>
<th>Teacher</th>
<th>Details of Assessment/Homework Task</th>
<th>Due Date</th>
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<tr>
<td>Mathematics</td>
<td>All</td>
<td>Topic test at the end of each topic</td>
<td>As appropriate</td>
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<tr>
<td>Science T&amp;U</td>
<td>Mrs Taylor</td>
<td>End of year exam</td>
<td>21/10/14</td>
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<tr>
<td>Geography</td>
<td>Ms Hill</td>
<td>Research questions on threatened species</td>
<td>23/10/14</td>
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<tr>
<td>Geography</td>
<td>Ms Hill, Mr Smith</td>
<td>Test on all topics and skills; A4 page of own hand written notes permitted</td>
<td>Week 3</td>
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<tr>
<td>English U</td>
<td>Mr Blenkins</td>
<td>Literary Sample Bag</td>
<td>22/22 October</td>
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<td>English T</td>
<td>Miss Grimm</td>
<td>Literary Sample Bag</td>
<td>28 October</td>
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<td>English M&amp;B</td>
<td>Ms Godby</td>
<td>Creative Writing – Survival Concept</td>
<td>21/22 October</td>
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### Stage 5

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<td>As appropriate</td>
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<tr>
<td>Music</td>
<td>Mrs Beattie</td>
<td>Performance (group &amp; individual) – ongoing</td>
<td>Ongoing</td>
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<td>Science T&amp;M</td>
<td>Mrs Taylor</td>
<td>End of year exam</td>
<td>23/10/14</td>
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<td>Geography</td>
<td>Ms Hill</td>
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<td>Week 3</td>
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<tr>
<td>English</td>
<td>Ms Goby/Mr Blenkins</td>
<td>Shakespeare (formal essay) Assessment</td>
<td>23 October</td>
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<td>Commerce</td>
<td>Ms Hill</td>
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<td>22/10/14</td>
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