Higher School Certificate Examinations
This week sees the second last week of examinations for our Higher School Certificate students.

Monday – Chemistry (AM); Spanish Beginners (PM)
Tuesday – Mathematics Ext (PM)
Wednesday – Legal Studies (AM)
Friday – Physics (AM)

High School Visits – Michael O’Loughlin
On Monday 27 October, Tumbarumba High School was lucky to receive a visit from one of the true legends of AFL, Michael O’Loughlin. According to Australian Football.com:
O’Loughlin had only played at under seventeen level for Central District when he arrived at Sydney in 1995, aged just eighteen, but he performed like a veteran almost from the start, and was soon being idolised by the Swans faithful, who predictably elected to nickname him ‘Magic’.

By 1997 O’Loughlin was widely acknowledged as one of the most damaging forwards in the game, a status that was reinforced by his inclusion in that year’s AFL All Australian team. If anything, he enjoyed an even more outstanding season in 1998, winning the Fos Williams Medal after helping South Australia down Western Australia in Adelaide, and claiming the Sydney Football Club’s highest individual honour, the Bob Skilton Medal for best and fairest.

Subsequent honours garnered by O’Loughlin have included the Swans’ leading goal kicker award in 2000 with 53 goals and 2001 (35), selection in a second AFL All Australian team in 2000, and, most significantly and satisfyingly of all, membership of Sydney’s 2005 premiership team.

When he retired at the end of the 2009 season Michael O’Loughlin’s games tally stood at an all-time Swans record of 303.

Michael spoke to all our Stage 4 about his heritage as well as his career, expectations and injuries while at the Swans. He spoke very succinctly about the need to get a good education and eat a healthy diet in order to have success in life. He was a tremendous ambassador for AFL and Aboriginal people.

Planning for 2015
Our timetable has been completed manually and we are now in the process of entering the data into our timetable program. This should be completed by the middle of this week. The intention is to get timetables out to teachers by the end of the week, with students receiving theirs early next week, giving them a full week to plan for the roll-over.

Students and parents should be preparing to purchase new books and equipment for their

COMING EVENTS
27/10 HSC continues
3/11 HSC concludes
17/11 P&C Meeting
children as they enter a new school year on **Monday 10 November**.

**Tree Pruning and Removal**

Last Friday and over the weekend, we had a large number of trees either pruned or removed. This was a result of the death of a young student in Sydney last year. The DEC organised an audit of all Public Schools, identified hazardous trees and subsequently organised some action to be taken.

Whilst the school has had a reduction in some shady areas, it is good to know that the safety of our staff, students and visitors has been improved. If you have any concerns with this program, please don’t hesitate to call me at school.

**What is a homonym?**

Let’s face it, English can be a crazy language. Take homonyms, for example. These are words that are identical in pronunciation and spelling but have different meanings. This homonym list will provide some clarity.

Find out more:

**Sun safety**

This spring has seen temperatures soar. A new information pack with the latest advice on sun safety is available for schools and parents.

Find out more:

**Digital citizenship**

We’re the first generation of parents responsible for equipping our children with digital citizenship skills – how to use technology safely and responsibly, and how to evaluate, manage and use the information and tools they find online.

Here are some tips to get you started:

**Smart travelling**

Is your child heading overseas after finishing their HSC? Suggest they consult safety advice on the Australian Government’s Smart Traveller website before they go. Find out more:

**Community languages**

Do you speak a language at home other than English? Would you like your child to learn that language or improve their skills? Saturday School of Community Languages enrolments for 2015 are now open. Find out more:

**EQUESTRIAN TEAM REPORT**

**SUNDAY, 19 OCTOBER, 2014**

Eight students from Years 7 and 8 represented Tumbarumba High School in the Tumbarumba Primary School’s Equestrian Interschool Gymkhana held at the showground.

Riders and their beautifully presented horses where ready to start at 8.30am and enjoyed a day of stiff competition which included hacking and sporting events. Riders supported and cheered along each other across all events and are to be congratulated on their display of sportsmanship.

At the completion of the Gymkhana, Tumbarumba High School team members achieved some outstanding results and many ribbons were won across all events.

Brianna McAuliffe was awarded the Secondary Champion Rider and Ashleigh Dodwell was awarded the Secondary Sporting Champion, which was quite an achievement considering the level of competition on the day.

Twenty four schools competed in the Gymkhana and Tumbarumba High School team members placed 10th overall with an average score of 17.25.

Results achieved on the day:-

**Rider class**

**Active Rider**

1st. Brianna McAuliffe + Champion

1st. Brianna McAuliffe

2nd. Lily Murphy.

4th Ashleigh Dodwell

3rd. Ashleigh Dodwell

6th Lily Murphy
Bareback rider

Pairs
1st. Brianna McAuliffe
2nd Danielle Bradley / Grace Daisley
3rd Jock Rixon
3rd Paige McNeily / Brianna McAuliffe
4th Lily Murphy
4th Jock Rixon / Lily Murphy
= 5th Danielle Bradley
Paige McNeily

Bending

Flag race
1st Ashleigh Dodwell
1st Ashleigh Dodwell
2nd Brianna McAuliffe
3rd Brianna McAuliffe
3rd Lily Murphy
5th Danielle Bradley

6th Lily Murphy

Apple and straw

Versatility
1st Jock Rixon / Will Brooksby
1st Ashleigh Dodwell
4th Grace Daisley / Danielle Bradley
2nd Paige McNeily
5th Brianna McAuliffe / Paige McNeily
4th Brianna McAuliffe

5th Jock Rixon

Well done to all who competed on the day, you did Tumbarumba High School Proud!

Mrs Coleman.
# ASSESSMENT PLANNER

## Stage 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
<th>Details of Assessment/Homework Task</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Mathematics</td>
<td>All</td>
<td>Topic test at the end of each topic</td>
<td>As appropriate</td>
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<tr>
<td>Science T&amp;U</td>
<td>Mrs Taylor</td>
<td>End of year exam</td>
<td>21/10/14</td>
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<tr>
<td>Geography</td>
<td>Ms Hill</td>
<td>Research questions on threatened species</td>
<td>23/10/14</td>
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<tr>
<td>Geography</td>
<td>Ms Hill, Mr Smith</td>
<td>Test on all topics and skills; A4 page of own hand written notes permitted</td>
<td>Week 3</td>
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<tr>
<td>English U</td>
<td>Mr Blenkins</td>
<td>Literary Sample Bag</td>
<td>22/22 October</td>
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<tr>
<td>English T</td>
<td>Miss Grimm</td>
<td>Literary Sample Bag</td>
<td>28 October</td>
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<tr>
<td>English M&amp;B</td>
<td>Ms Godby</td>
<td>Creative Writing – Survival Concept</td>
<td>21/22 October</td>
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## Stage 5

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<tr>
<td>Maths</td>
<td>All</td>
<td>Topic test at the completion of each topic</td>
<td>As appropriate</td>
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<tr>
<td>Music</td>
<td>Mrs Beattie</td>
<td>Performance (group &amp; individual) – ongoing</td>
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<tr>
<td>Science T&amp;M</td>
<td>Mrs Taylor</td>
<td>End of year exam</td>
<td>23/10/14</td>
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<td>Science U</td>
<td>Mrs Taylor</td>
<td>End of year exam</td>
<td>24/10/14</td>
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<tr>
<td>Geography</td>
<td>Ms Hill</td>
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<td>Week 3</td>
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<tr>
<td>English</td>
<td>Ms Goby/Mr Blenkins</td>
<td>Shakespeare (formal essay) Assessment</td>
<td>23 October</td>
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<tr>
<td>Commerce</td>
<td>Ms Hill</td>
<td>Examination A4 page of hand written notes</td>
<td>22/10/14</td>
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