Student, Staff and Parent Parking
Parking in front of the school has become an issue of late, with some afternoons being busier than others, particularly Fridays. To avoid any accidents to students, parents or staff, I am asking that parents refrain from using the staff car park or the nature strip in front of the school when picking up their children – any school day afternoon.

We are aware that there is no crossing and parking for parents is at a premium, however we thank you for your consideration of all pedestrians and road users with regard to this issue.

I will be contacting the Council to discuss our options moving into the future. In the meantime, I do ask parents to refrain from using the school car park and/or the nature strip directly adjacent to the car park.

Year 10 Career Planning
Over the coming weeks, year 10 students will have the opportunity to participate in a series of career planning days, the first being the Lizzie Wagner day this Thursday. Our school has a reputation for providing this quality service to our students and all who attend gain a great deal of skills and experience that is often out of reach for students in rural communities.

It is essential that students make the most of the opportunities presented to them, right across the school, however particularly when specific career planning sessions are arranged involving specialists external to our school.

This Thursday’s event will be followed by a resume writing workshop and mock interviews to assist in preparing our students for life after school – whatever career they choose to pursue. These series of events are often viewed as highlights for our year 10 students and the specialist skills they stand to gain are skills that can assist them well into the future.

NAPLAN
I wanted to acknowledge the fantastic attitude of our students during last week’s NAPLAN tests held in the MPC. It is a big week of diagnostic testing, particularly for the students in year 7, however they all participated to the best of their ability and worked diligently for the time allocated to each examination.

I would also like to acknowledge the great organisational work undertaken by Mrs Jackson, who was constantly bombarded with variations and had a host of students required to undertake examinations they had been absent for during the week.

COMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>22/5</td>
<td>Lizzie Wagner, Yr 10</td>
</tr>
<tr>
<td>26-27/5</td>
<td>Resume Writing, Yr 10</td>
</tr>
<tr>
<td>28/5</td>
<td>Debating at Kooringal High</td>
</tr>
<tr>
<td></td>
<td>Performing Arts evening</td>
</tr>
<tr>
<td>30/5</td>
<td>Zone Cross Country, Temora</td>
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</tbody>
</table>
Student Reports
Stage 6 reports are nearing completion and are currently being checked before being posted out. Our year 12 students will receive a Mid-Course report, whilst Year 11 students will receive their End-Of-Course reports for their Preliminary courses.

Reforms to P&C Federation
The NSW Parliament has introduced legislation to reform the NSW Federation of Parents and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school’s P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation’s Annual General Meeting and councillors who will serve on the Federation’s Board of Management. More information will be available on the Department’s website at http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php.

Teenagers seeking more independence
Knowing how much freedom and responsibility to give your teenager is difficult, especially if they’re your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article ‘Shifting responsibility to your child’ worth reading. Go to www.bit.ly/1jCxKhe

Study help for high school
It’s often quite difficult for parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don’t feel bad, teachers’ own children do exactly the same thing.)

www.khanacademy.org is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

Too sick for school?
As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice.

School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser www.bit.ly/1hynZ2E

Mental maths strategies
We teach children a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we’re helping them to look for patterns. All this builds a good sense of “number” which means they understand the relationships between different numbers and why different ways to add and subtract work well. The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them. School A to Z has a lot of resources, including help sheets on mental maths strategies, here : www.bit.ly/JkiUsY

Does speaking another language at home confuse children?
Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their native language find it easier to learn to read and write in English when they get to school. More information is at www.bit.ly/1m0agnk

D Crelley, Principal
EXPLORING EMPLOYMENT IN 2014

Year 10 Career Education Program

Lizzie Wagner Professional Presentation Seminar

Thursday 22 May 2014
All Year 10 students are to be at the Community Church by 8.45am dressed in formal attire. The cost is $30 to be paid to the front office please.

Charles Sturt University Open Days
University open days are a wonderful way for Year 12 students to gain insight into what courses are on offer at the university. I strongly suggest that students contemplating going to university attend at least one open day in their field of interest. If interested please get a registration form from Miss Pholi.

MyDay Community Health in Albury-Wodonga, on Tuesday 27 May 2014
9:45 am – 2:00 pm
Courses to be showcased: Bachelor of Health and Rehabilitation Science, Bachelor of Occupational Therapy, Bachelor of Physiotherapy, Bachelor of Podiatric Medicine, Bachelor of Speech and Language Pathology

MyDay Teaching and Education in Wagga Wagga on Thursday 12 June 2014
10.00am-2.00pm
Courses to be showcased: Bachelor of Education (Early Childhood & Primary) Bachelor of Education (K-12) Bachelor of Education (Technology & Applied Studies)

Charles Sturt University Tertiary Awareness Day
Tuesday 17 June 2014
Charles Sturt University is hosting a Tertiary Awareness Day for all students in Year 10, 11 and 12 and all parents or caregivers.

This is an opportunity to talk to many university, TAFE and private college representatives about possible career paths.

The expo runs from 9am-2pm and the cost is $2.00.

Students and parents have the opportunity to tour the accommodation blocks and attend university admission workshops.

COMMUNITY NEWS

Selwyn Snowfields will again be running their RADS (Racing Development Squad) this winter. It is a great opportunity for students to progress in their skiing ability and develop racing skills for use in interschool comps and race meets. Skiers should be of intermediate skiing level or above and be ready for a fun time. We use fully qualified instructors to ensure you get the most out of the experience. It will be run on set days throughout the school holidays and then on weekends during the season. Each day will consist of two 2 hour lessons. For dates, cost and more information please check out our website www.selwynsnow.com.au or call 64549488. Megan Voigt

All Saints School is calling for names and partners names of students interested in making their debut. Students need to be 16 or in Year 10. Please contact All Saints School on 69482395 by 28 May. Theresa McIntyre

Indoor Soccer
We have been allocated a venue "Tumbarumba's Pioneer Hall" where we will hold our AGM next Wednesday 21st May at 4pm (Tumba Showground- Opposite Tumboosh)
I please ask that ALL interested parents/guardians attend.

We must appoint a voluntary committee to be able to run Indoor Soccer this Season.
Registration is $20 per school aged child & children must be enrolled in school to play - due to insurance policies

If you have interested children & unable to attend next Wednesday, Please "like" our Facebook Page INDOOR SOCCER TUMBARUMBA for further details or alternatively call Rikki-Lee Rial 0408 217 801

RSA & RCG Courses – Rosewood Golf Club
May 24 & 25, 2014, 9am to 3.30pm
$150 per course or $250 for both
Please pay cash on the day (Receipt provided)
Phone: 6949 2370 for bookings
100% photo ID and copy required on the day
# ASSESSMENT PLANNER

## Stage 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
<th>Details of Assessment/Homework Task</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>All</td>
<td>Topic test at the end of each topic</td>
<td>As appropriate</td>
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## Stage 5

<table>
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<th>Subject</th>
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<th>Due Date</th>
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<tbody>
<tr>
<td>Maths</td>
<td>All</td>
<td>Topic test at the completion of each topic</td>
<td>As appropriate</td>
</tr>
<tr>
<td>Geography</td>
<td>Ms Hill</td>
<td>Natural Hazards</td>
<td>26 May</td>
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<tr>
<td>Geography</td>
<td>D Smith</td>
<td>Natural Hazards task</td>
<td>Week 4/5, Term 2</td>
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## Year 11

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<th>Subject</th>
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<th>Due Date</th>
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<tbody>
<tr>
<td>11 General</td>
<td>D Smith</td>
<td>In class task</td>
<td>Week 5, Term 2</td>
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<td>Maths 1</td>
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## Year 12

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<tbody>
<tr>
<td>IT - Timber</td>
<td>Mr Powell</td>
<td>Major project and folio</td>
<td>7/8/14</td>
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<tr>
<td>IT – Timber</td>
<td>Mr Powell</td>
<td>Communication assessment task (compressed curriculum)</td>
<td>30.5.14</td>
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<tr>
<td>General Maths 1</td>
<td>D Smith</td>
<td>In class task</td>
<td>Week 7, Term 2</td>
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<tr>
<td>Standard English</td>
<td>Mr Blenkins</td>
<td>Module A – in class essay – “Life &amp; Crimes of Harry Lavender” 15%</td>
<td>Week 8, Term 2</td>
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<tr>
<td>BEC English</td>
<td>Ms Grimm</td>
<td>Writing Folder – 30%</td>
<td>Week 9, Term 2</td>
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<tr>
<td>Music</td>
<td>Mrs Beattie</td>
<td>Elective 2</td>
<td>Week 6, Term 2</td>
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<tr>
<td>Visual Arts</td>
<td>Ms Ikier</td>
<td>Major work – progress mark</td>
<td>Week 4, Term 2</td>
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