NAPLAN Results

Last week we received our Year 7 and 9 NAPLAN results in an electronic package. The SMART package enables us to look deeply into our results and look at the strengths and weaknesses across our school – this data complements our Literacy Continuum data which we have used to examine our students’ literacy capacity as part of the Improving Literacy and Numeracy National Partnership (ILNNP).

To say that we were excited about the progress our students had made would be an understatement, particularly in the areas in which we focused our ILNNP plan.

Our Year 9 NAPLAN results indicate:

In the area of Writing:

- **Average scaled growth - State 27.1; SSG 15.6; School 54!** – which means that, on average, students across NSW, including students from private and selective schools improved roughly 27 points on their year 7 results. The students at Tumbarumba High School improved on their year 7 scores by 54 points, or nearly double that of the rest of the students in NSW. Students from similar schools to ours improved by just 15.6 points compared to our 54.

- **Expected Growth in Writing: Less than: 30%; Greater than: 70%** - This means that 70% of our students improved their writing result at a greater rate than expected, compared to the rest of the students in NSW.

In the area of Reading:

- **Average scaled growth - State 39; SSG 37.3; School 49.4!** - which means that, on average, students across NSW, including students from private and selective schools, improved roughly 39 points on their year 7 results. The students at Tumbarumba High School improved on their year 7 scores by 49.4 points, whilst students from similar schools to ours improved by just 37.3 points compared to our 49.4.

- **Expected Growth in Reading: Less than: 42.9%; Greater than: 57.1%**. This means that 57.1% of our students improved their reading result at a greater rate than expected, compared to the rest of the students in NSW.

**COMING EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>17/9</td>
<td>Snowy Hydro visit – Yr 12</td>
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<tr>
<td>18/9</td>
<td>Disco 6.30 – 10pm</td>
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<tr>
<td>18-19/9</td>
<td>State Dance Festival</td>
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<tr>
<td>19/9</td>
<td>Last day of Term 3</td>
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<tr>
<td></td>
<td>Yr 12 Farewell Assembly</td>
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<tr>
<td>7/10</td>
<td>Term 4 begins - Staff &amp; students return</td>
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</tbody>
</table>
In the area of Spelling:-

- **Average scaled growth** - State 34.8; SSG 30.9; School 45.6! - which means that, on average, students across NSW, including students from private and selective schools improved roughly 34.8 points on their year 7 results. The students at Tumbarumba High School improved on their year 7 scores by 45.6 points, whilst students from similar schools to ours improved by just 30.9 points compared to our 45.6.

*Expected Growth in Spelling*: Less than: 35%; Greater than: 65%:- This means that 65% of our students improved their reading result at a greater rate than expected, compared to the rest of the students in NSW.

In the area of Numeracy:-

- **Average scaled growth** - State 50.1; SSG 49.2; School 58.1! - which means that, on average, students across NSW, including students from private and selective schools improved roughly 50.1 points on their year 7 results. The students at Tumbarumba High School improved on their year 7 scores by 58.1 points, whilst students from similar schools to ours improved by just 49.2 points compared to our 58.1.

- **Expected Growth in Numeracy**: Less than: 26.3%; Greater than: 73.7% This means that 73.7% of our students improved their numeracy result at a greater rate than expected, compared to the rest of the students in NSW.

These results are a fantastic outcome for our students and staff, who have worked diligently over the last few years to improve our basic literacy and numeracy skills.

New Caledonia

This Tuesday night an intrepid group of ten students and two teachers will be departing to explore Noumea and its environs. After extensive preparations, including after school lessons every Friday, the group ranging from year 7 to year 10 students will be engaging in a range of activities including visiting Amédée Island where they will climb the lighthouse, explore the outer reef in a glass bottom boat and see the breeding grounds of the tricot rayé, a small venomous but non aggressive snake. All students will be using their French to make purchases, order food and make their way around town. Keep up to date by visiting the school website where we will post photos of the adventure. We would like to wish the travellers well as they head off representing our town, school and families. The travelling students are Billie Bourke, Nicki Bowdler, Paris Crelley, Kate DeAbel, Amy Laing-Morales, Celina Laing-Morales, Jovan Mirkovic, Sauhardha Pandey, Jock Rixon, and Callum Wilson and the accompanying teachers are Ms Howard and Mr Laing.

Year 12 2014

We wish our year 12 students all the best as they head into the holidays prior to their Higher School Certificate examinations next term. This week and the coming few weeks ahead will be critical in refining their skills and knowledge for their final examinations. Students should endeavour to maximise their study time if they wish to achieve to their potential and create an opportunity for themselves to follow the career path of their choice.

This will also be the first time our year 11 students will be undertaking the Higher School Certificate examinations under the compressed model of stage 6 curriculum delivery. They have performed as well as their year 12 counterparts in their trial examinations and must also continue to be diligent in their approach to their final exams.

**Reduce, reuse, recycle**

Australians throw away 3.3 million tonnes of food every year – up to a quarter of the country's food supplies - mainly because we purchase too much. Consider planning your meals and only buy what you need. Reduce packaging in your child’s lunchbox and use re-usable containers rather than plastic wrap where possible. It also leaves our school grounds much cleaner!
Mobile Maths Games
Channel your child’s interest in playing mobile apps into a chance to improve their maths skills and recall. The free School A to Z app has a Maths Monkey game to help test times tables and the follow-up app, Maths Monkey’s Quest ($1.99), challenges kids from Yr 2 to Yr 8 with addition, subtraction, ratios and percentages. Both apps are created by the NSW Department of Education and are available for Apple iPhones and iPads, and Android phones and tablets.
You’ll find links to both here: http://bit.ly/oSREYV

Selective schools
Are you already thinking about your child’s Year 7 placement in a selective school in 2016? Selective high schools are government high schools that cater for highly-achieving, academically talented students by offering an educationally enriched environment. Application for entry to a selective high school in Year 7 in 2016 will be online only, from 14 October, 2014. You’ll find more information about selective schools and dates for examinations here: http://bit.ly/selectiveHS

How you can help your child study.
Support your teen through the high school years with School A to Z. This online resource for parents contains study tips and homework help, information on dealing with exam stress, practical advice on health, wellbeing and cybersafety, plus lots more. Watch videos, read articles and listen to podcasts: www.schoolatoz.com.au

Does your teenager work?
Many teenagers start a weekend or after school job in high school. A helpful guide to how much they should be getting paid and the minimum conditions can be found at: www.fairwork.gov.au. If you have any queries there is a helpline at 13 13 94. You can also lodge an online workplace complaint if you feel your child has been unfairly treated.

D Crelley, Principal

ENGLISH-HSIE-CREATIVE ARTS

ENGLISH

The Standard HSC English classes have been completing revision activities based on aspects of their trial HSC examinations. The students have been issued with additional essay topics and reading-comprehension papers that they are encouraged to draft and submit as part of their HSC preparation in the next three to four weeks.

Students should be completing practice essays and creative writing scripts based on the previous modules studied and the Area of Study in the next few weeks as part of their HSC preparation. Past examination papers and a practice trial examination paper can be accessed via the Board of Studies website. Students are encouraged to complete essays using the TEAL paragraph structure examined. Hand written practice essays can be submitted during this week and Week 1 of Term 4. Students are wished the best of luck with their examination preparation.

This week Mr Blenkins’ and Mrs Godby’s Year 9-10 English classes will be completing their viewing of Hamlet. The students will be then writing responses to the Acts and Scenes that have been workshopped in English lessons over the last three (3) weeks.

Some students have not yet completed the in-class writing assessment task based on the concept of Betrayal. It is hoped that the outstanding assessment tasks can be completed in the early part of Week 10.

Students in the T, U and M classes have composed some excellent soliloquys based on Hamlet’s reactions to being betrayed by his old friends, Rosencrantz and Guildenstern. Mr Blenkins and Mrs Godby have been genuinely impressed by the students’ efforts – and some lesson time has been devoted to students presenting their original soliloquys for others to enjoy.

More than thirty students from 7-8 English completed stories for the 2014 Write for Fun competition. Miss Grimm and Mr Blenkins had the pleasure of uploading students’ entries last
Friday afternoon. Students’ scripts will also be entered in the 2014 CWA writing competition – and these will be submitted this week and judged next month.

Miss Grimm, Mrs Godby and Mr Blenkins were extremely fortunate to attend a professional learning course in Young last Saturday convened by Pamela Cohen of Cohen Curricula. This workshop focused on explicit literacy strategies for senior students and other learning activities to complement the new Area of Study to be examined in the 2015 HSC. The full-day workshop also provided a great opportunity to engage with and network with other schools in the Riverina and South West Slopes, including many in the former Country Areas Program.

PERFORMANCE NEWS

Tumbarumba High School students, along with students from Tumbarumba Primary School, were fortunate to experience Mic Conway’s live performance “Forward to the Past”. This one man act was full of drama, dance and song. It included Mic Conway performing puppetry, juggling, magic, Punk music, tap dance, Indigenous music and many other genres of music performed in the course of Australia’s varied history. Students even got to see fire breathing towards the end of Mic Conway’s act.

It was a terrific way to end a school day – being entertained by a highly regarded Australian performer who had been performing in Berlin only three days before his trip to Tumbarumba. The students were well behaved and experienced live entertainment, rather than entertainment produced on a screen.

HSC MUSIC PERFORMANCES

A special thanks is extended to Mrs Beattie for all the time and effort that she has devoted to preparing this year’s HSC Music candidates – Cassandra, Zachary, Tiarne, Sam and Daniel - for last week’s final performance exams. The students coped really well with a very taxing day – which started at 8.30 am and ended with the final performance exam at 11.30 am.

A word of thanks is also extended to THS students who cooperated by entering the school via an alternative route on Wednesday to minimise noise in and around the MPC.

M Blenkins
STOP PRESS

It has just been announced that our Wakakirri routine has won the State Awards for:

Performance Award: Cast/Ensemble award

Production Award: Use of Projection

Show Award: Best School in Public

Congratulations, the school is so proud!!

COMMUNITY NEWS

ATTENTION STUDENTS, PARENTS and GRANDPARENTS and CARERS!!

COMPACT’s Jobs, Careers and Training Exchange, will be the ideal one stop shop for school leavers embarking on their career journey as well as job seekers, career changers of all ages, people looking to reskill, upskill, retrain or re-enter the workforce.

Employers and service providers will be on hand to provide guidance with job seeking skills and motivation, career and training options, hands-on vocational experiences and much, much more.

Current job opportunities from across the region will also be on display on the Jobs Board.

For further information please contact
Victoria Dalglish PH: 6931 9300
or Email: victoria@compact.org.au

Kyeamba Smith Hall
Thursday 9 October
10.00am – 7.00pm

Jobs, Careers & Training Exchange

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## ASSESSMENT PLANNER

### Stage 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
<th>Details of Assessment/Homework Task</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>All</td>
<td>Topic test at the end of each topic</td>
<td>As appropriate</td>
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<tr>
<td>PDHPE</td>
<td>Mr Smith</td>
<td>Sex Education assessment task</td>
<td>Various dates in term 3, depending on your child’s class</td>
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<td></td>
<td>Miss Guthrie</td>
<td></td>
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<tr>
<td>Geography U &amp; T</td>
<td>Ms Hill</td>
<td>Extended response on Nobel Peace Prize / Malala Yousafrai</td>
<td>19/9/14, Week 10</td>
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### Stage 5

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<tbody>
<tr>
<td>Maths</td>
<td>All</td>
<td>Topic test at the completion of each topic</td>
<td>As appropriate</td>
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<tr>
<td>Music</td>
<td>Mrs Beattie</td>
<td>Performance (group &amp; individual) – ongoing</td>
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<tr>
<td>IT – Timber</td>
<td>Mr Powell</td>
<td>Year 9 &amp; 10 assignment No.3</td>
<td>7/10/14</td>
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<tr>
<td>IT – Metal</td>
<td>Mr Powell</td>
<td>Year 9 &amp; 10 assignment No. 3</td>
<td>13/10/14</td>
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### Year 11

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### Year 12

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