The Boxer Rebellion (1898-1900)

Overview: The Boxer Rebellion (1898-1900) was not actually a rebellion. The term ‘rebellion’ suggests that they wanted to overthrow the Qing government. The Boxers (1898-1900) were against foreign influence in all forms and wanted to drive the Westerns, their work and their Christian religion out of China. The event gained worldwide attention during the siege of the western embassies. Eight foreign nations combined to lift the siege and Empress Ci Xi branded the Boxers as outlaws.

Task: Answer either question 1 OR task 2, however, if you chose task 2 you cannot receive a higher mark than 20 because of the difficulty associated with the task. The following instructions must also be followed:

- Types in Calibri with 12 font size and either 1.5 or 2.0 line spacing.
- Is signed by your parents and sighted at the next lesson.
- Has a correct reference list attached at the end of the document.
- Is emailed to Mr. Sowter on the due date or prior due date and a hard copy is also handed in with this document connected to it.
  stephen.sowter@det.nsw.edu.au

Outcomes:

HT5-1, HT5-4, HT5-7, HT5-9, HT5-10

Historical Skill: Explanation and communication.

Weight: 20%

Date Received: 2/6/2014

Due Date: 17th 6th 2014

Student’s signature: ................................................Parent’s signature: ..................................................
Tumbarumba High School History Assessment Task: The Boxer Rebellion (1898-1900)

Question 1:
Evaluate if Empress Ci Xi assisted The Boxer Rebellion (1898-1900) for her own political gains, to ride China of Imperial Powers or was The Boxer Rebellion (1898-1900) simply an anti-foreign outlaw group that Empress Ci Xi had no control over?

Or

Task 2:
Create a document that provides detail information about the dot points below.

- Origins, aims and membership of the secret society of ‘Righteous and Harmonious Fists’ (the Boxers).
- Role and motivation of the Empress Ci Xi in encouraging the Boxers
- Nature, extent and impact of the rebellion
- Consequences of the rebellion and its implications for China and the Qing dynasty
<table>
<thead>
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<th>Criteria</th>
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| • Addresses the question asked, making a clear judgment based on a sophisticated and sustained argument, which demonstrates a comprehensive understanding of the issue(s) raised in the question  
• Presents a logical, cohesive and well-structured response drawing on a clear identification of relevant key features  
• Supports interpretation with detailed, relevant and accurate historical information and makes use of appropriate terms and concepts.  
*The document is typed correctly to the format stated in the task descriptor.  
*Develops a highly accurate reference list, using Harvard referencing style.                                                                                                                                                                                                                                                                  | 21–25 |
| • Addresses the question asked with a sound attempt at a judgment, which demonstrates well-developed knowledge and understanding of the issue(s) raised in the question  
• Presents a well-structured response drawing on relevant key features  
• Provides detailed, relevant and accurate historical knowledge and uses appropriate historical terms and concepts.  
*The document is typed, however does not meet the format stated in the task descriptor.  
*Develops a referencing list using Harvard referencing style, with several mistakes.                                                                                                                                                                                                                                                         | 16–20 |
| • Addresses the question asked with a relevant but largely narrative or descriptive response which may contain implied understanding of the issue(s) raised in the question  
• Presents a structured response, with some identification of the key features  
• Provides adequate, relevant and accurate historical knowledge incorporating some historical terms.  
*The assignment is neatly hand written.  
*Creates a reference list that has numerous mistakes and does not follow the Harvard referencing style.                                                                                                                                                                                                                                           | 11–15 |
| • Presents a narrative or descriptive response, which is largely relevant but may be generalised AND/OR incomplete  
• Presents a simple response, with some mention of the key features  
• Provides limited, relevant and accurate historical knowledge incorporating some historical terms  
*The document is hand written not using appropriate spacing or size.  
*Attempts a basic reference list.                                                                                                                                                                                                                                                                                                             | 6–10  |
| • Attempts a narrative or description, which may be only generally relevant AND/OR seriously incomplete  
• May be disjointed AND/OR very brief  
• Provides very limited historical knowledge  
*The document is unreadable because of the hand writing.  
*Does not attempt a reference list.                                                                                                                                                                                                                                                                                                                   | 1–5   |

Teachers Comment:
Persuasive Essay:

The objective of a persuasive essay is to "win" the reader over to your side of an argument.

**When planning a persuasive essay, follow these steps:**

1. Choose your position. Which side of the issue or problem are you going to write about, and what solution will you offer? Know the purpose of your essay.
2. Analyze your audience. Decide if your audience agrees with you, is neutral, or disagrees with your position.
3. Research your topic. A persuasive essay must provide specific and convincing evidence. Often it is necessary to go beyond your own knowledge and experience. You might need to go to the library or interview people who are experts on your topic.
4. Structure your essay. Figure out what evidence you will include and in what order you will present the evidence. Remember to consider your purpose, your audience, and your topic.

**INTRODUCTION:**

Introduce the topic and state or explain the question. State both the claim (your position) and the counter claim (the opposing position).

**BACKGROUND:**

Origins, aims and membership of the secret society of ‘Righteous and Harmonious Fists’ (the Boxers).

**SUPPORTING EVIDENCE #1**

Provide a main point that supports your stance then give evidence to support your reason.

**SUPPORTING EVIDENCE #2**

**SUPPORTING EVIDENCE #3**

**COUNTERARGUMENT**

1. Give one good reason why someone might disagree with your main argument.

2. Tell me why you think that person would be wrong (give a counterclaim to their claim or point).

**CONCLUSION**

Sum up your main idea and your strongest arguments for it here.

Each one is a new paragraph.
Harvard Referencing Guide:

When you have directed quoted a source “...” put a bracket (Authors last name, their initial, the year the source was published, pp. 67 the page number that you quoted it from).

Reference list has to be in alphabetic order.

Book with one author

Last name, first name initial the year it was published, the title of the book in italics, who published it, where it was published.

Book with two or more authors

Last name, first initial & second author the year it was published, the title of the book in italics, who published it, where it was published.

Website

Who made the website year, Title of the website in italics, the date you viewed the website, URL.

If You have referenced another type of source, please see Mr. Sowter and he will provide the relevant information for you to complete your reference list correctly.